

Form Name: Inventory of Episcopal Racial Reconciliation and Justice Ministries, including Truth and Reconciliation Processes  
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## Inventory of Episcopal Racial Reconciliation and Justice Ministries, including Truth and Reconciliation

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### Introductory Info

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**Title** Vestry Member

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**Organization** Saint Clare's Episcopal Church, Ann Arbor, MI

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**Diocese** Michigan

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**Please identify whether you are answering this survey as a representative of an entire diocese or as a church or institution:** Church or Institution

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**If Church or Institution, please identify which kind of Episcopal entity you represent:** Congregation

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### Section One: Telling the Truth About Our Churches and Race, including Truth and Reconciliation Processes (TRUTH)

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**Check all the Truth-telling ministries with which your diocese, congregation or institution has engaged over the last 12 months:** Historic study of diocesan and/or congregational participation in systemic oppression of Indigenous, Black, Latinx, Asian, Pacific Islander peoples and other people of color

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**Please describe the efforts related to the boxes checked above:** We are beginning the process of developing a land acknowledgement, in partnership with Native Americans with whom we have a relationship through our congregation, with the intention of including this in our Sunday liturgy.

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<b>Has your diocese, congregation or institution or entity in recent years engaged in a Truth and Reconciliation process, understood to be: (please check all that apply)</b>	Not yet engaged
<b>Has your diocese, congregation or institution organized a commission, working group or other regular meetings to work on a Truth and Reconciliation process?</b>	No
<b>Have Episcopal entities pursuing Truth and Reconciliation hosted events and webinars or produced any documents, testimonials, reports or other content?</b>	No
<b>If your diocese, congregation or institution has not begun to pursue a Truth and Reconciliation process, have leaders expressed interest in starting such work?</b>	No
<b>What assistance or resources would help you to take the next steps around Truth and Reconciliation?</b>	Help us to understand as a congregation how T&R is central to our faith lives

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## **Section Two: Proclaiming the Dream of Beloved Community (PROCLAMATION)**

<b>Check all the Proclaiming the Dream ministries with which your diocese, congregation or institution has engaged during the last 12 months: (check all that apply)</b>	Host a Listening and Learning Session around race in partnership with neighbors, faith partners, civic groups, schools, etc Offer public witness (editorials, public speaking, protests and vigils)
<b>Please describe the efforts related to the boxes checked above:</b>	We had more than 40 parishioners go through the Sacred Ground program in 2020-21. Building on that experience, we have formed an Equity Education & Action Committee that is actively defining a learning program that we intend to open to the community, as well as articles for our parish newsletter relating to racial injustice. This is new ground for us as a congregation, and these programs are still in development.
<b>What assistance or resources would help you to take the next steps around Proclaiming the Dream?</b>	Experiences of other parishes or institutions in developing such programs, contacts within the diocese to help with communication, and logistical support and encouragement from other engaged parishes. Basically, we need partnership.

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## **Section Three: Practicing Jesus's Healing Way (FORMATION)**

**Check all the Practicing the Way ministries with which your diocese or entity has engaged during the last 12 months: (check all that apply)**

Sacred Ground dialogue circles  
Liturgies of repentance and lament  
Liturgical resource development  
Preaching on race and racism  
Diocesan or organization-wide reading of book(s) on race

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**Please describe the efforts related to the boxes checked above:**

We had more than 40 parishioners participate in Sacred Ground in the past 12 months, and continue to organize new circles.  
At the conclusion of our first 4 circles, we held a liturgy of repentance for SG participants and used the litany from that service in our Sunday services during Lent.  
Representatives from the SG circles preached in 4 of our Lenten liturgies. We now have a book circle that has read *Caste* and *How to Be An Anti-Racist*.  
We organized and ran a Summer Read for the parish, reading *The Night Watchman*, by Louise Erdrich, with discussion circles.

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**What assistance or resources would help you to take the next steps around Practicing the Way?**

Mutual support from other parishes  
Discussion and ideas of how to engage  
Workshops in preaching for lay people

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## **Section Four: Repairing the Breach in Institutions and Society (JUSTICE)**

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**Check all the church-wide Repairing the Breach efforts with which your diocese, congregation or institution has engaged during the last 12 months:**

None of the above

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**At what levels is your diocese, congregation or institution engaging with “Reimagining Policing and Criminal Justice Reform”?**

Learning

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**At what levels is your diocese, congregation or institution engaging with “Prison Ministries or Re-entry Ministries,” that is, supporting persons re-entering community following incarceration?**

Not yet engaged

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**At what levels is your diocese, congregation or institution engaging with “Refugee Ministries”?**

Local engagement

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**At what levels is your diocese, congregation or institution engaging with “Immigration Reform”?**

Not engaged

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<p><b>At what levels is your diocese, congregation or institution engaging with “Education Equity,” including support for Historically Black Colleges and Universities and partnering with under-resourced schools primarily serving students of color?</b></p>	<p>Local engagement</p>
<p><b>At what levels is your diocese, congregation or institution engaging with “Housing Equity” for/with communities and People of Color?</b></p>	<p>Not yet engaged</p>
<p><b>At what levels is your diocese, congregation or institution engaging with “Economic Opportunity” for/with communities and People of Color?</b></p>	<p>Not yet engaged</p>
<p><b>At what levels is your diocese, congregation or institution engaging with “Environmental Racism and Eco-justice”?</b></p>	<p>Not yet engaged</p>
<p><b>At what levels is your diocese, congregation or institution engaging with “Reparations for Racial Justice”?</b></p>	<p>Learning</p>
<p><b>Please describe the efforts related to the boxes checked above:</b></p>	<p>Individual members of our parish are engaged in criminal justice reform in Ann Arbor. Others are directly engaged with national organizations including EPPN and the Poor People's Campaign. Still others are engaged with the Diocese of Michigan and participating in a pilot program on Social Justice in the Anglican Tradition.</p> <p>As a part of developing our Land Acknowledgement, we are learning about Peace Making, and how that is used as an alternative, mediation-based strategy within our County.</p> <p>Our parish Outreach committee supports refugee families who arrive in our community.</p> <p>We partner with under-resourced schools to provide student supplies.</p> <p>Following our Sacred Ground experience, we continue to learn about racial justice issues, including the issues surrounding reparations.</p>
<p><b>In what other ways is your diocese, congregation or institution engaging with racial justice and Repairing the Breach?</b></p>	<p>Our Equity Education &amp; Action Committee is currently working to understand the best way to engage our congregation as a whole. As a part of that effort, we are evaluating the Intercultural Development Inventory (IDIinventory.com) as a tool to better understand our own diversity, so that we can learn as a congregation how best to open ourselves to others in our community, both working with them in partnership and welcoming them into our worship community when appropriate.</p>

## Conclusion

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**Is there anything else you wish to share about your diocese, congregation or institution and its engagement with racial reconciliation and justice ministries, overall?**

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This was submitted in conjunction with Ann Putallaz, the chair of our Equity Education & Action Committee, and in consultation with our staff & vestry.